

# **The Research on the Application of Interactive Teaching Method in College English Oral Teaching**

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**Keywords:** Interactive teaching method, College English, Spoken English, Oral teaching.

**Abstract:** The interactive teaching method turns to the stereotype mode of traditional classroom teaching. Through the communication between teachers and students and students, the development of English teaching is promoted, the characteristics of English language communication are satisfied, and the development of English teaching is comprehensively promoted. Under the interactive teaching method, teachers actively build an interactive communication environment for students, promote independent communication between students, create contextual interactions, and properly use multimedia technologies to coordinate and actively promote the development of English teaching.

## **1. Introduction**

With the continuous advancement of internationalization, English learning has become an important part of the current quality education. College English as a compulsory course in the high school learning stage not only occupies an important position in the college entrance examination, but also cultivates students' language ability. It is also of great significance. However, due to the problem of language differences, students also face some difficulties in learning college English. In the college oral English classroom teaching, how can teachers better carry out English classrooms, how to better help students master classroom knowledge, improve their English learning ability, develop good study habits and independent thinking ability, become the current college oral English teaching the top priority [1]. Through the use of interactive teaching mode, the communication between teachers and students is realized to a large extent, which effectively promotes the classroom teaching process and better realizes the goal of college oral English teaching.

Looking at the current college English oral teaching in China, there are certain problems, especially as a language subject, which can not achieve good communication and communication, and the problem of uneven development of students' listening, speaking, reading and writing skills is always present, which is also hindering students' English [1]. In the current college oral English teaching, try to realize the development of students' English learning through interactive teaching, and bring more attention to students, in order to effectively promote the comprehensive development of teaching, improve the teaching content, cultivate interest and explore for students' English learning. This paper aims at the development of college English oral teaching and explores the use of interactive teaching methods.

## **2. Characteristics of interactive teaching**

### **2.1 The concept of interactive teaching mode**

The interactive teaching method is different from the traditional teaching method. It is a brand-new teaching mode produced by teachers' continuous research and exploration. Teaching itself is a bilateral interactive activity composed of teachers' teaching and students' learning. The interactive teaching method can Maximize the integration of teachers and students into the interaction of the classroom. Under the guidance of the teachers, all students will participate in the interaction of the class, mobilize and stimulate the students' initiative, and let the students be full of enthusiasm. To

improve the ability to express spoken language. The interactive English teaching method is suitable for high school English learning. In the process of interactive learning, it adds more fun to the relatively depressed high school learning life, gradually transforms the shortcomings in the traditional English teaching mode, and improves the enthusiasm of students' oral practice [2]. It also lays a solid foundation for students' lifelong sustainable learning.

## **2.2 Characteristics of interactive teaching mode**

The interactive teaching model is not only for teachers to participate, but also for students to participate. The interaction between teachers and students and students is indispensable. The status of teachers and students in the classroom is very important, educational [2]. The characteristics are fully reflected in the context, purpose and content of the interactive teaching model.

The interactive teaching model is also continuous and interactive. Compared with the traditional teaching model, it not only allows teachers and students to influence each other, but also promotes physical and mental development between teachers and students.

The interactive teaching model also has multiple content and multiple forms [2]. From the teacher's point of view, teachers are taught through interaction with students. From the student's point of view, this interaction is not only limited to the interaction between students and teachers, but also between students and students. This interaction is mutual, not unilateral. Such interactive teaching can not only Promoting the feelings between teachers and students can also promote the feelings between students. On this basis, students can also develop communication skills and improve their overall quality.

## **3. The necessity of English interactive teaching**

### **3.1 Develop students' reading ability**

Students' reading ability can be cultivated through interaction between students. Teachers can use the learning environment to combine reading materials and learning environment. Flexibility and flexibility can lead students to develop and improve their reading comprehension skills. This not only enhances students' reading comprehension ability, but also deepens students' impressions [3]. For example, in the process of learning English, teachers can let their students skip reading materials. When looking for questions raised by teachers, students can follow their own understanding. After reading the materials, it is difficult for those materials to understand. Students, with the help of the study team leader, can find relevant paragraphs and remove vocabulary obstacles. When members of the group are looking for content that is difficult, they should spontaneously communicate and discuss. What teachers should do is to supplement the questions raised by the students. If students want to master the knowledge they have learned, they must use the training mode of reading to let students bring the content they have learned into life practice and strengthen their own [3].

### **3.2 Cultivate students' writing ability**

First of all, take out the articles that the teachers themselves think are excellent, and let the students learn the advantages of their articles, learn from them and understand their own shortcomings. Second, the teacher should teach the students some words, let the students learn to bring the words into the sentence to make sentences, and when they write, bring their own sentences into the article [3]. Finally, in the interactive teaching, when the teacher corrects the article, there must be a pair of eyes that are good at discovering beauty, and put excellent articles on the class for display, so that students can learn from each other and improve their writing ability.

### **3.3 The significance of interactive teaching method in college oral English teaching**

The interactive teaching method completes the study of English through effective interaction between teachers and students. In the current college oral English learning, the use of interactive teaching method has the following positive meanings: First, the interactive teaching method itself is an activity that requires the participation of teachers and students. This process is a teacher or a

student. A kind of active attitude participates in it, can realize the comprehensive grasp of knowledge, and finally transform the modern English learning mode and promote the all-round development of English learning. Second, the interactive teaching method is in line with the meaning of English as a language subject itself, that is, the role of communication and communication, breaking the traditional stereotypes of English learning, bringing more development possibilities to students, in line with the development of the curriculum in the new era. The internal purpose is to comprehensively promote the development of modern teaching work. Third, under the interactive teaching method, students can have a deeper understanding of knowledge in the interaction, comprehensively improve students' English learning ability, and enable students to develop, read, write and write skills more comprehensively, to students [4].

#### **4. The specific application of interactive teaching method in college English oral teaching**

##### **4.1 The application principle of interactive teaching method in oral English teaching**

First of all, in the process of implementing oral interactive teaching, teachers should follow the principle of student subject, which requires teachers to base themselves on the student group in the design of teaching links, adhere to the student-centered teaching philosophy, and follow each student's physical and mental development. The stage characteristics, as well as the actual English learning level of each student, are designed to enable each student to develop and improve through the learning of this class. Secondly, teachers must follow the principle of progressive teaching. The improvement of oral expression ability is not a one-off [5]. On the contrary, it is a work that needs to accumulate over time. Teachers need to arrange English expression exercises for students, and design from simple to difficult stage, so that students can train their oral skills in an orderly manner. Finally, teachers also need to follow the teaching organization principle of multi-faceted language training. English as a language subject, in the process of formation and development, must rely on a certain background environment, teachers should let students understand the cultural background common sense of western countries in many aspects [5].

##### **4.2 Teachers and students create an interactive environment**

In the application of interactive teaching method in college oral English teaching, teachers need to actively create an interactive environment for students, comprehensively promote the development of modern English teaching, and bring more development possibilities to students. Throughout the teaching process, teachers must first change their own teaching ideas and awareness, and respect the initiative of students. Under the traditional teaching ideas, students are often in a blindly dependent state of teachers, lacking the awareness of active thinking, etc. Teachers should lower their control over students, encourage students to stimulate communication and realize the development of modern teaching. Inspire students to consciously enter the knowledge point [6]. Only when teachers and students are in a harmonious and equal state of communication can we promote the development of modern teaching and ultimately realize the application and development of interactive teaching methods, bringing more possibilities to students. To realize the interaction between teachers and students, teachers need to take the initiative to make changes, and comprehensively promote the interaction between teachers and students. As a language subject, English itself is used for communication. Only by returning to the original meaning of English, can promote the development of teaching.

##### **4.3 Teachers create interactive opportunities for students**

In addition to the preparation of teacher-student interaction in the consciousness and environment, teachers need to create interactive opportunities for students to guide students into the state of interactive learning in the actual classroom organization. In the current college oral English teaching, using interactive teaching method to organize teaching work, it is necessary to guide students into communication, which means that teachers should actively create opportunities for students to communicate in teaching. Give students the opportunity to communicate independently. During the

teaching process, teachers can try to bring some simple communication opportunities to students, such as simple classroom dialogue organization, teaching activities, etc., to guide students to freely know the known sentences. Combine and comprehensively promote the development of modern teaching, bringing more attention to students. In the teaching, we must gradually increase the interaction between teachers and students [6]. Teachers not only give students the space and opportunities for independent communication, but also take the initiative to interact with students, take the opportunity to guide students to think and interact, and comprehensively promote the growth of students. And development. Teachers create opportunities for students to interact, and can bring more attention to students. Starting from the students themselves, they can explore the relationship between the content of teaching materials and students' life practices, and focus on teaching.

#### **4.4 Speaking and interacting according to students' hobbies and interests**

As the saying goes, interest is the best teacher. In the process of organizing oral communication, teachers can conduct oral interactive teaching in a way that students like to listen to, based on topics or hobbies of interest to students, and effectively motivate students to participate. For example, when learning the textbook “Music”, teachers can use the textbooks to play the title, arrange assignments for students in advance, organize students to perform an English music concert, and let students organize their own singing training by selecting their favorite English songs [7]. At the same time, teachers should also participate in the preparation of an English song for the students and serve as the host of the competition. Through the learning and singing of English songs, the students' oral English expression ability can be trained to promote the improvement of students' expression ability, and the learning ability can be developed by the students' hobbies, so as to achieve the teaching effect with half the effort.

#### **4.5 Improve students' English expression ability through the reading of English texts**

In addition to the specialized oral training classes, teachers also need to integrate oral practice into all aspects of classroom teaching, making full use of the content of the textbooks in ordinary teaching interactions, and arranging relevant training for students. The textbook content of each unit has specific English texts. Teachers can organize English reading training for students through the English text of each unit. In the form of group competitions, students are allowed to pre-read before the texts, and members of the group are allowed to read the texts [7]. In the classroom teaching, the teachers should thoroughly read the group text reading competition. In the process of reading aloud, teachers can formulate appropriate incentive systems to promote students' enthusiasm for reading English.

#### **4.6 Organizing diverse teaching methods**

In the process of organizing English teaching activities, teachers can train students' oral expression ability through flexible and diverse teaching forms. Teachers can also promote the development of students' oral ability through the creative use of teaching materials in the teaching process [8]. When learning “Earthquake”, teachers can organize students to simulate the situation after the earthquake. Some students act as survivors, while some students act as rescuers. Teachers can play the role of journalists, allowing students to simulate scenarios based on teaching materials. Actively play the guiding role of teachers and present rigid textbooks in a vivid and flexible way. Teachers can provide a strong teaching environment support for students' oral expression training through innovative teaching methods.

#### **4.7 Fully multimedia assistance.**

Although interactive teaching is a kind of teaching idea, it also needs to make full use of modern aids to bring more possibilities to students. Throughout the teaching process, teachers should make full use of the auxiliary functions of multimedia teaching to promote the development of interactive teaching [8]. The use of multimedia-assisted teaching can first enrich the classroom teaching, fully realize the enrichment and development of the classroom, and bring more possibilities to students' learning. Secondly, the use of multimedia technology can bring more possibilities to the classroom.

For example, interaction is no longer limited to teachers and students, students can live, but students can interact with movies, pictures, etc., such as intercepting movies and letting students carry out “Dubbing”, or let students dub the film screen, etc., to stimulate students' imagination. Finally, under the multimedia-assisted teaching, more knowledge can be brought into the classroom to complement and enrich the classroom.

## 5. Summary

In short, interactive teaching is an effective teaching method. It fully mobilizes students' enthusiasm on the basis of respecting the subject status of students, and has experienced the charm of English in interaction. Therefore, as a contemporary teacher, we should strengthen the study of interactive teaching on the basis of improving our overall quality and ability to promote the all-round development and progress of college students.

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